

**Clermont Middle School Music Department - Allen J. Venezia, Director of Choral Activities**

**Chorus 1 - Falcon Singers**

**Quarter 4 / Unit 9 (2 weeks) - Careers in the Music Industry**

**Benchmark(s): DA.68.S.2.1; MU.68.C.1.1; MU.68.C.2.2; MU.68.F.3.2; MU.68.H.3.1; MU.68.S.3.1**

**Objective(s): Students will identify and define areas of the music industry that interest them, key responsibilities of members of the music industry, the importance of music as an industry and laws that govern and protect music as an industry.**

**Essential Questions: How do music and musicians play a role in, and influence today's society?**

**Bellwork: Warm-up with long tones and work on trouble spots.**

**Vocabulary: Copyright, Producer, Lyricist, Composer**

**Class Activities: 1) Choral Warm-Up Exercises / Stretching; 2) Sight Singing Exercises; 3) Rehearse musical selections for upcoming performances.**

**Materials: Black Choral Binder with Music; The Sight-Singer (student text), Piano; Stereo, CD Accompaniment Tracks, Pencil.**

**Assignments / Homework:** Students will be expected to practice at home for mastery of music and skills. All Chorus Handbook forms are due during the first quarter, including a copy of the student's insurance card. Regular use of CHARMS, the online communication and calendar system, is required.

**Performance Assessments:** Playing assessments will be given periodically and announced at least a week ahead of time. Students will be expected to participate in all Falcon Singers school and community performances.

**Accommodations:** ESOL and ESE students are placed near section leaders to assist with modifications. Director and student leaders give extra music reviews and music vocabulary assistance. Students also take playing tests and written quizzes with appropriate modifications (i.e., extra time, teacher assistance and retakes, if necessary). Students are selectively placed within sections to encourage participation.