

**Clermont Middle School Music Department - Allen J. Venezia, Director of Choral Activities**

**Chorus 1 - Falcon Singers**

**Quarter 4 / Unit 10 (2 weeks) - Music in Performance**

**Benchmark(s):** DA.68.S.2.1; MU.68.C.2.2; MU.68.O.1.1; MU.68.S.2.1; MU.68.S.3.1

**Objective(s):** Students will demonstrate their ability to perform music with proper technique, with proper stage etiquette, by comparing performances of their group to others and by performing music from memory.

**Essential Questions:** Why is performance an important part of the music-making process? How can a performance make me a better musician? How can analyzing a performance make me a better musician? Why do I need to know how to properly analyze a music performance? Why is a performance an important part of the music-making process? What do I need to know to be a good performer, as well as a good audience member?

**Bellwork:** Warm-up with long tones and work on trouble spots.

**Vocabulary:** 7-8 Florida All-State Vocabulary (Final Exam)

**Class Activities:** 1) Choral Warm-Up Exercises / Stretching; 2) Sight Singing Exercises; 3) Rehearse musical selections for upcoming performances.

**Materials:** Black Choral Binder with Music; The Sight-Singer (student text), Piano; Stereo, CD Accompaniment Tracks, Pencil.

**Assignments / Homework:** Students will be expected to practice at home for mastery of music and skills. All Chorus Handbook forms are due during the first quarter, including a copy of the student's insurance card. Regular use of CHARMS, the online communication and calendar system, is required.

**Performance Assessments:** Playing assessments will be given periodically and announced at least a week ahead of time. Students will be expected to participate in all Falcon Singers school and community performances, including Falcon Flight.

**Accommodations:** ESOL and ESE students are placed near section leaders to assist with modifications. Director and student leaders give extra music reviews and music vocabulary assistance. Students also take playing tests and written quizzes with appropriate modifications (i.e., extra time, teacher assistance and retakes, if necessary). Students are selectively placed within sections to encourage participation.